CAS High School “Summer Reading” Assignment

Your assignment during the break consists of 3 parts: Youtube grammar practice, listening exercises, and a free-choice English book.

PART I: GRAMMAR

Watch the following Youtube videos on 3 different English grammar themes. After each group of three videos, write a summary of the key ideas taught. Please give examples of English expressions which demonstrate proper use of these skills.

1. -ed Ending Verbs Pronunciation

<https://www.youtube.com/watch?v=j32SurxnE4s>

<https://www.youtube.com/watch?v=X95t46xhHw0>

<https://www.youtube.com/watch?v=9TPe_x80Pgs>

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2. Past Participle and other Past Tense Verbs

<https://www.youtube.com/watch?v=Sa9hfgLpaIg>

<https://www.youtube.com/watch?v=tM63jGLqDmM>

<https://www.youtube.com/watch?v=PEx6ATuJTgk>

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3. Do, Does, and Did

<https://www.youtube.com/watch?v=p7tS19FU-vA>

<https://www.youtube.com/watch?v=kANHsMZvhvQ>

<https://www.youtube.com/watch?v=KLs0Mfdol4A>

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4. Grammar Skills Reflection

In the space below, 1.) explain which of the 3 English grammar themes you are most interested in improving and why you think this is important. 2.) Create a plan for how you will work to improve these skills. 3.) Work hard individually to meet your goal! Be prepared to share about your goal and your progress toward it in January 2018.

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PART II: LISTENING EXERCISES

Visit the website: http://www.esl-lab.com/ and do between 9 and 90 of these Listening Exercises. Write the name of the recording, your answers, and your score in the spaces provided.

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TOTAL SCORE: |

PART III: FREE-CHOICE BOOK

Below is the Free-Choice book list for the 2017 school year. If you have not yet finished reading your free-choice book, **please commit yourself to accomplishing this during your break**. If you have finished the book, find a comparable substitute. Then, complete the post-reading assignment below.

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| **Incoming 9th Graders**1. The Fault in Our Stars, JohnGreen (Sophos, Q100)2. The Curious Incident of theDog in the Night Time, MarkHaddon (Sophos, Q80)3. Animal Farm, George Orwell(Sophos, Q100)4. Paper Town, John Green(Sophos, Q110)5. Chicken Soup for the TeenageSoul, Jack Canfield (Sophos,Q150) | **Incoming 10th Graders**1. MUTANT MESSAGE DOWNUNDER by Marlo Morgan(Sophos, Q150)2. JONATHAN LIVINGSTONSEAGULL by Richard Bach(Sophos, Q130)3. Tuesdays with Morrie -MitchAlbom (Sophos, Q80)4. The Perks of being a WallFlower by Stephen Chbosky(Sophos, Q140)5. I am Malala: How One GirlStood Up for Education andChanged the World ByChristina Lamb and MalalaYousafzai (Sophos, Q150)6. Night by Elie Wiesel (Sophos,Q100) |
| **Incoming 11th Graders**1. Funny How Things Change byMelissa Wyatt (Sophos, Q270)2. Lord of the Flies (WilliamGolding) (Sophos, Q100)3. The Five Elements of EffectiveThinking by Edward Burger andMichael Starbird (Sophos,Q200)4. And the Mountains Echoed byKhaled Hosseini (Sophos,Q90)5. The Outsiders by S. E. Hinton(Sophos, Q100)6. The Lovely Bones by AliceSebold Sophos (Sophos,Q160) | **Incoming 12th Graders**1. Notes from the Midnight Driverby Jordan Sonnenblick.(Sophos, Q100)2. Does my Head Look Big inThis? by Randa Abdel-Fattah(Sophos, Q100)3. The Brief and Wondrous Life ofOscar Wao by Junot Díaz(Sophos, Q160)4. Interpreter of Maladies byJhumpa Lahiri (1999) (Sophos,Q150)5. Water for Elephants by SaraGruen (Sophos, Q150) |

POST-READING ASSIGNMENT

Choose a character in the book who you admire. Write a letter to her or him explaining what you like about this person: their personality, their accomplishments in the book, how they treated other characters, etc. First, focus on their positive qualities. Then, give the character some *constructive criticism*: how you think they could improve as a person, what they should have done differently at a particular moment in the book, what the person could have said or done, etc. Use the space provided or type separately (150 word minimum).

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